Coulombic attraction is the attraction between oppositely charged particles. For example, the protons in the nucleus of an atom have attraction for the electrons surrounding the nucleus. This is because the protons are positive and the electrons are negative. The attractive force can be weak or strong. In this activity, you will explore the strength of attraction between protons and electrons in various atomic structures.

Model 1 – Distance and Attractive Force

1. What subatomic particles do these symbols represent in Model 1?

2. Would you expect to observe attraction or repulsion between the subatomic particles in Model 1?

3. Consider the data in Model 1.
   a. What are the independent and dependent variables in the data?

   b. Write a complete sentence that describes the observed relationship between the independent and dependent variables in Model 1.

4. If the distance between a proton and electron is 0.50 nm, would you expect the force of attraction to be greater than or less than $0.26 \times 10^{-8}$ N?

5. If two protons are 0.10 nm away from one electron, would you expect the force of attraction to be greater than or less than $2.30 \times 10^{-8}$ N?
6. Consider the diagrams in Model 2.
   a. What do the arrows represent?
   b. How does the thickness of the arrows relate to the property given in part a?

7. Using a periodic table, locate the elements whose atoms are diagrammed in Model 2. Are the elements in the same column or the same row?

8. Circle the outermost electron in each of the diagrams in Model 2.
   a. As you move from the smallest atom to the largest atom in Model 2, how does the distance between the outermost electron and the nucleus change?
   b. As you move from the smallest atom to the largest atom in Model 2, how does the attractive force between the outermost electron and the nucleus change?
   c. Are your answers to parts a and b consistent with the information in Model 1?
9. Consider the data in Model 3.
   a. What are the independent and dependent variables in the data?
   b. Write a complete sentence that describes the relationship between the independent and dependent variables in Model 3.

10. What would be the attractive force on a single electron if five protons were in the nucleus of an atom? Show mathematical work to support your answer.

11. Imagine that a second electron were placed to the left of a nucleus containing two protons (Model 3, set D). Predict the force of attraction on both the original electron and the second electron. Explain your prediction with a complete sentence.
Read This!

The attractive and repulsive forces in an atom are rather complex. An electron is attracted to the protons in the nucleus, but it is also repelled by the other electrons in the atom. It is important to note however that the attractive force of the nucleus is NOT divided up among the electrons in the atom. Each electron gets approximately the full attractive force of the nucleus (minus the repulsive effects of other electrons). Compare the diagram below to set D in Model 3. Notice the similarity in attractive force.

![Diagram showing attractive and repulsive forces in an atom]

12. What is the approximate attractive force on each electron below?

![Diagram showing attractive and repulsive forces in an atom]

Model 4 – Period 3 Elements

- Sodium
- Aluminum
- Chlorine

13. Using the periodic table, locate the elements whose atoms are diagrammed in Model 4. Are the elements in the same column or the same row?

14. Circle the outermost electron(s) in each of the atoms in Model 4.

15. Which of the three atoms diagrammed in Model 4 has the strongest attraction for its outermost electron(s)?

16. Consider the information in Model 4.
   a. As you move from the smallest atom to the largest atom, does the distance between the outermost electron(s) and the nucleus change significantly?
   b. Can the differences in the attractive force shown by the arrows be explained by a change in the distance between the electron(s) and the nucleus?
   c. On the diagrams in Model 4, write the number of protons located in the nucleus of each atom.
   d. Can the differences in attractive forces shown by the arrows in Model 4 be explained by a change in the number of protons in the nucleus? If yes, explain the relationship in Model 4.
17. For each set of elements below, circle the element whose atoms will have a stronger attractive force between their outermost electron(s) and the nucleus.
   a. Ba and Ca
   b. Cr and Cu
   c. Ar and Xe

**Extension Questions**

18. Consider the atom diagrams in Model 2.
   a. On each diagram write the number of protons in the nucleus of the atom.
   b. When comparing elements in the same column of the periodic table, which factor—distance to the nucleus or number of protons in the nucleus—seems to be the dominant factor for determining the attractive force between the outermost electron(s) and the nucleus? Explain.

19. Consider the data presented in Models 1 and 3.
   a. Describe the mathematical relationship between the distance \((d)\) and the attractive force \((F)\) between protons and electrons.
   b. Describe the mathematical relationship between the number of protons in the nucleus \((Z)\) and the attractive force \((F)\) between the nucleus and electrons.